



Lifelong  
Learning  
Programme

## ***EPAEMSI***

European Partnership on Adult Education and  
Mobility for Social Inclusion

**Report on the evaluation of pre-departure training 4**

The staff and/or teachers/trainers from each partner organisation met with the adult learners who were about to take part in the next mobility activity in order to help prepare them for the experience. After receiving the pre-departure training, as a group, they evaluated the activity and their answers have been compiled below. Afterwards, the representatives from all partner organisations participated in a Skype conference to analyse the results of the evaluation and agree on what changes needed to be made (if needed). (see “Conclusions by project partners”).

Their conclusions are presented in the section: “Conclusions by project partners” at the end of this document.

## **1. Information about the Lifelong Learning Programme – Grundtvig Learning Partnerships.**

### **Feedback:**

- There were in total two meetings with the participants dedicated to the pre-departure training. During the first meeting, the selected adult learners learned about the Lifelong Learning Programme, the project itself, its objectives, timeline and activities through a PowerPoint presentation which has been updated with the information and photos from the past mobilities. Throughout the presentation, they had a chance to ask questions if anything was unclear.
- Comprehensive, good and useful.
- It was explained in common language, for wide range of adult learners. It was illustrated with examples from real life for better understanding. The concept of the Grundtvig Learning Partnership was explained simple and clear even though all the terminology was involving not really common words. Even other concepts such as Erasmus were briefly mentioned with the goal of better understanding of the participants/adult learners. The presentation was explained in sufficient time that help adult learners to get all necessary information and fully understood the presentation.

### **How would you improve this section of the pre-departure training?**

- As we have developed our own PowerPoint with the necessary information, it will always be completed by using the information received from the past mobilities and we would not implement any changes in this regard. It has proven to be an effective way to introduce the whole project.
- Everything was great.
- Good, happy with the information.

## **2. The presentation of the project. Feedback:**

- Guide for participants was prepared really well. It was done by our coordinator who was leaving in Poland before, so presentation included all important and fun facts about Poland and Krakow. All necessary information needed for adult learners and staff to be well prepared for mobility activity in Poland was given. PowerPoint explained well the Schedule of the Mobility Activity in Poland together with the attractive points of such trips. This makes people to feel more interested for further traveling and active participation on upcoming mobility activities (Italy, UK).
- Fully engaging.
- It was explained with the feelings for the participants to explain that being socially excluded is not something to be ashamed of. The trainers put themselves in the position that participants have a feeling that even they are often socially excluded. It was explained a lot about experiencing good practice in Romania, and other past mobility activities.
- Excellent first hand experience.

### **How would you improve this section of the pre-departure training?**

- It was prepared well.
- Everything was great.
- Video clip of debate

### **3. The “Guide for Participants”. Feedback:**

- The Guide for Participants was sent to them after the Best Practice simulation workshop and before the last pre-departure training. Participants were already prepared during the last meeting as they had gone through the document and knew what to expect.
- Very useful information.
- Guide for participants was prepared really well. It was done by our coordinator who was leaving in Poland before, so presentation included all important and fun facts about Poland and Krakow. All necessary information needed for adult learners and staff to be well prepared for mobility activity in Poland was given. PowerPoint explained well the Schedule of the Mobility Activity in Poland together with the attractive points of such trips. This makes people to feel more interested for further traveling and active participation on upcoming mobility activities (Italy, UK).
- very good.
- very informative.

### **How would you improve this section of the pre-departure training?**

- The length of the Guide for Participants could be a bit shorter and more in bullet points style. If there is too much information, it will get confusing for several adult learners, especially for those with intellectual disadvantage or no formal education.
- It was prepared well.
- Some pictures would be nice.

### **4. The intercultural learning. Feedback:**

- Due to the limitation of the venue (despite our agreement with a local organisation to use their premises we were given their kitchen as there was another overlapping event) and time (we lost a lot of time due to waiting to be able to access our room) we couldn't carry out the intercultural learning. There was only a short discussion about different cultures and being open minded when getting to know people from other countries.
- Useful and challenging experience.
- The participants felt the workshop was well-performed, especially because they got a chance to reflect on their own knowledge and different cultural perspectives. The trainers made them feel that them as participants with their diversity could help improve the lessons and contribute to the learning process. Additionally, participants reported feeling more self-confident. It was good that intercultural learning involved practical example.
- It was great.

### **How would you improve this section of the pre-departure training?**

- Since we could not carry out this part of pre-departure training as planned, we cannot really give feedback.
- There should be more of practical examples.
- wouldn't need improving

### **5) The preparation for the mobility activity. Feedback:**

- Discussing the presentation of Malta and food went smoothly. It was quickly agreed who will prepare and deliver the presentation and who will bring the culinary specialities. SWOT analysis had already been prepared during the Best Practice simulation workshop.
- Very good
- First meeting of the pre-departure training was organised in the end of August when people were still in chill and summer mood, therefore it was extremely difficult to get the attention of the group. Participants were not so focused on the “theoretical” part of the training. They felt bored and less interested. When it came to practical part they all took the situation personal and therefore they were all enjoying the debate.

#### **How would you improve this section of the pre-departure training?**

- Nothing to suggest to improve the section.
- Would not need improving.
- Theoretical part was difficult to handle in this summer time, but everything else was carried out well.

#### **6) Fears, expectations and contributions. Feedback:**

- As explained above, due to venue and time limitations, some parts of the pre-departure training had to be dropped. This part was one of them. As indicated in the previous feedbacks, discussing concepts like fears, expectations and contributions with intellectually disabled adult learners is very challenging as they do not grasp the concepts as normal people would.
- Fear of being the leader of the group. Fear of not to be able to identify with the role. Fear of possible personal conflict among topic. Fear of not being heard. Adult learners were expecting to experience positive and constructive team work. They also wanted to develop new strategies on resolving conflict situations and get negotiation and leadership skills. Participants were contributing with their opinions, suggestions, possible solutions, passion, anger and disappointment.
- Useful because it helps to crystal our fears, expectations and contributions.

#### **How would you improve this section of the pre-departure training?**

- As per feedback above, it's not always feasible to do this part of the training, since it's not easily conducted with the participants whose intellectual abilities are lower from the average population.
- This best practice was adopted well by participants and they suggested such type of discussion to be carried out more often.
- Would not need improving.

### **Conclusions by project partners:**

From the feedback of the adult learners received by the staff of each organisation during the evaluation, the average satisfaction level was satisfactory. However, from the above comments and after the skype conference between partners, it was noted the following modifications which will be implemented in the next version of the “Pre-departure Training”:

- 1- It will be suggested to the future hosting organisations to add pictures to illustrate the guide for participants.
- 2- Timing suggestions will be added to the pre-departure training guide to help trainers with the time-management of the activity.
- 3- More practical exercises will be added to the section on intercultural learning with different levels of difficulties in order to reach all group types.