



Lifelong
Learning
Programme

EPAEMSI

European Partnership on Adult Education and
Mobility for Social Inclusion

Report on the evaluation of pre-departure training 2

The staff and/or teachers/trainers from each partner organisation met with the adult learners who were about to take part in the next mobility activity in order to help prepare them for the experience. After receiving the pre-departure training, as a group, they evaluated the activity and their answers have been compiled below. Afterwards, the representatives from all partner organisations participated in a Skype conference to analyse the results of the evaluation and agree on what changes needed to be made (if needed). (see “Conclusions by project partners”).

Their conclusions are presented in the section: “Conclusions by project partners” at the end of this document.

1. Information about the Lifelong Learning Programme – Grundtvig Learning Partnerships.

Feedback:

- All participants of the pre-departure training were well informed about the programme. Some of them had participated in the information session MUJA organised about the Grundtvig project and Lifelong Learning Programme on 12th February 2013. Others had experiences with Grundtvig projects from the past.
- The participants understood the principles of the Lifelong Learning Programme – Grundtvig Learning Partnerships. Examples of other projects and initiatives developed under the Grundtvig Program were also given. The participants appreciated the opportunities provided to disadvantaged people through these kind of projects.
- Information about the Programme was very clear. It was not too much nor too little. It showed to the participants what is it all about. Everyone claims that it is a very interesting and good opportunity for them to gain new experiences, and to know new places.
- The Program was well explained properly and I understood all that was presented. The Life Long learning is a welcome programme and I would like to be part of it learning or teaching people from the disadvantaged group.

How would you improve this section of the pre-departure training?

- There is nothing more to add, because if it was longer, people could be bored or tired.
- For Now I think there is nothing to improve on. More Program like this should be frequent and more people should be encouraged to participate.

2. The presentation of the project. Feedback:

- Thanks to the previous information session MUJA had held on Grundtvig and the project, there was no further information required by the participants. Once more we went through the programme of activities of Malta Mobility.
- The presentation was completed with details from the project proposal.
- The presentation was clear and participants think of it as an opportunity to make something different. Instead sitting in houses, or participating in boring classroom benches that kind of activities are very attractive for them, especially that the methods are very motivational and non-formal.

- The presentaiton about the project was communicated very good and it was easy to know and understand what it is all about.

How would you improve this section of the pre-departure training?

- Everything was clear enough.

3. The "Guide for Participants". Feedback:

- The guide for participants seems to be useful.
- It was fantastic! Every issue and question was in the guide. The information was full and everyone stated that with the guide they know what to expect in Malta. Especially that Malta is not well known by them. Everyone was exited to go after reading the guide

How would you improve this section of the pre-departure training?

- No particular improvements needed.
- It was perfect.

4. The intercultural learning. Feedback:

- This was the most interesting part of the pre-departure training as the participants actively participated in the discussion of cultural difference. The exercise was somewhat challenging for the participants suffering from intellectual disability. It was not easy for them to comprehend the cultural variety discussed as they could only understand the physical differences between people. However, due to some further explanations they did understand that people in different countries speak different languages and might act differently.
- It was good for start but it is difficult to learn about cultural differences when the group is homogeneous (everyone was from Poland).
- It was great, especialy that we got had people from diffrent cultures and from diffrent countries or minority groups. So it was a lot of cultural sharing. Great example , great game animation, People got the point of intercultural learning. It was out standing, educative and very interesting and interactive.

How would you improve this section of the pre-departure training?

- The exercises suggested for intercultural learning are appropriate to discuss such subjects more indepth.
- There should be more practical exercises.
- Nothing yet to improve now. It was good. More intercultural training.

5) The preparation for the mobility activity. Feedback:

- The preparation for presenting the organisation and the best practice were already done by the staff of the organisation. Adult learners participated in the simulation of the best practice of previous mobility and the subsequent SWOT analysis. All their ideas were noted down and added to the PowerPoint presentation. The staff of MU YA was in charge for assisting with the formal presentation of the analysis as some of the participating local adult learners were with an intellectual disability. It was commonly agreed with the Maltese adult learners that since the Malta Mobility is containing much cultural elements (treasure hunt in Valletta as best practice, visit to Hagar Qim and pottery workshop and meals with local food), there will be no extra preparation made for the cultural celebration, in order to allow more time for partner organisations to present their country within the very tight schedule.
- Participants received full information about: how to prepare for the mobility (trip, insurance, weather, schedule, etc.). They could ask about everything.
- Great Context. The whole meeting was planned well. Well Prepared and introduced.

How would you improve this section of the pre-departure training?

- To make sure that there is enough time allocated for the pre-departure training to cover all the areas of preparation. The time required also has to be clearly communicated to the adult learners, so they are prepared to fully participate.
- We think it would be useful to have more information about the host organization and some information about the best practice that is going to be discussed.
- It is difficult to prepare everything to this section, because You have to know what are the expectations of participants. But they can contact the organizers all the time to ask additional questions. It is hard to suggest any change.

6) Fears, expectations and contributions. Feedback:

- Every participant of the local session was happy to express his/her fears, expectations and contributions towards the mobility event. It is a crucial part of the preparation that participants can actually speak up about their feelings and share them with each other.
- There are some fears related to linguistic barriers, expectations of other participants.
- We were using “Brainstorm” method to every section. That allowed us to know everyone’s opinions and write them down on a sheet. This is very helpful for participants to open up and talk about their feelings related to the mobility.
- Great example! Tree of expectations is a very colorful thing. It makes people to remember and have a different opinion about others. It was carried out nicely and was explained properly. You cant be fearful of every thing but behave yourself and respect. My fear is about the weather but i hope it will be sunny not too much rainy. I expect to learn more about the project and to know how best i can contribute. My fear is sickness, Accident, Attack and i expect to learn and contribute by teaching others.

How would you improve this section of the pre-departure training?

- Nothing to be improved. It is good the way it is.

- More information about the content of the activities and the expectations of the host organizations would be helpful to prepare the learners who are a little bit shy when being asked to take part in group discussions in a foreign language.

- “Brainstorm” is a good method for that activity. No changes needed.

- All was great, nothing yet to improve that i can see till now. We should connect more to understand other cultures. By doing so we eliminate fear and contribute better

Conclusions by project partners:

From the feedback of the adult learners received by the staff of each organisation during the evaluation, the average satisfaction level was satisfactory. However, from the above comments, it was noted three modifications which will be implemented in the “Pre-departure Training - Version 3”:

- 1- Additional practical exercises will be added to the intercultural learning section.
- 2- A link to the website of the hosting organisation will be added to the “Guide for Participants” in order to help participants get to know the organisation before visiting them during the mobility activity.
- 3- The Agenda of the meeting which is revised during the “Pre-departure Training” will include information about the good practice to be presented during the mobility activity. This will enable staff to go through the vocabulary with the adult learners ahead of the presentation.