

Best Practice Federación de Asociaciones de Vecinos de La Rioja



BRIEF DESCRIPTION OF THE BEST PRACTICE – OBJECTIVES

- EUROAULA is a programme of action of the Federación de Asociaciones de Vecinos de La Rioja **in collaboration with the local NGO Gantalcalá.**
- The expected duration of the whole programme and its activities is of **3 years, taking place between December 2011 and November 2014.**
- Its main objective is to provide intercultural and language skills to those people from disadvantage groups in order to promote their social inclusion and make possible its participation in mobility programmes.



TARGET GROUP

Participants must be:

- **Over 18** years old;
- **With little or no formal qualifications** concerning second languages (English) or intercultural communication;
- Priority to those people with fewer opportunities coming from disadvantaged social groups.



ACTIVITIES & METHODOLOGY

AT LOCAL LEVEL, the activities of the EUROAULA are divided in **2 steps**:

STEP 1

- **Language and cultural learning workshops**

Using role-plays and practical exercises to help participants realise that they can communicate with others in a foreign language (in this case English) with few vocabulary words and little knowledge of grammar. Adapted to the special needs of each group is required (Ex: Projects already approved).

The methodology of these workshops is **based on non-formal learning principles** and you will experience it this afternoon.

Common objective: Giving participants new skills and competences for making possible their social inclusion through any kind of mobility programmes.

ACTIVITIES & METHODOLOGY

DIDACTIC UNITS

- **DIDACTIC UNIT 1: Presentation of a person**
- **DIDACTIC UNIT 2: During the travelling**
- **DIDACTIC UNIT 3: How to spend a free time?**
- **DIDACTIC UNIT 4: My accommodation abroad**
- **DIDACTIC UNIT 5: Medical service**
- **DIDACTIC UNIT 6: Intercultural learning. Habits and national stereotypes**
- **DIDACTIC UNIT 7: Team building and work**
- **DIDACTIC UNIT 8: Preparation for a voluntary service**

ACTIVITIES & METHODOLOGY

AT EUROPEAN LEVEL:

- **Service of information and management of transnational motility opportunities.**

This service provides information and guidance to those who wish to take part in transnational mobility opportunities. The participants of the STEP 1 workshops will get the possibility to put in practice what they have learnt on the field and cooperate with their knowledge to the education of other adults.

Objective: Facilitating and encouraging the mobility of those on risk on exclusion. To **reinforce the learning** from the workshops by putting in practice what has been learnt and to **enable others to benefit from this experience.**

OUTCOMES & RESULTS (Up to now/ Expected)

AT LOCAL LEVEL:

ACTIVITY	GROUPS	PARTICIPANTS	SESSIONS	HOURS
English and Cultural Learning workshops	2/6	8/48	10/48	15/72

AT EUROPEAN LEVEL:

ACTIVITY	GROUPS	PARTICIPANTS	SESSIONS	HOURS
Short-term mobilities (2-6 days)	0/6	0/18	-	-
Mid-term mobilities (3-12 weeks)	0/4	2/8	-	-
Long-term mobilities (6-12 months)	-	1/-	-	-

DIFFICULTIES ENCOUNTERED IN THE IMPLEMENTATION

- **To create groups of people with an homogeneous level of English.**
- **To disseminate the project before the selection of participants.**
- **To transmit the whole project on the visibility materials.**
- **To find long-term participants to travel abroad (Ex. Family dependence).**

POSSIBILITIES OF TRANSFERING THIS PRACTICE TO OTHER COUNTRIES

- **Very easy to transfer and to adapt it to the level of beneficiaries**
- **Materials must not be translated**
- **Use of volunteers for the workshops**

Thank you for your attention!





Guide to workshop

1.1. Introduction/presentation to get to know each other. (5 min)

General presentation. People can sit / stand in a circle and one by one will say their name, where are they from, what are they doing (teacher, student, etc).

1.2. Energizer. (10 min)

This short energizer will serve for learning names of each other. We will stay in a circle and one by one will say his/her name and will do some gesture.

For example: My name is Sarka, and I will wave by my right hand.

Next person, who is standing next to me, will repeat my name and my gesture, and will say it's her/his name and will invent some gesture for her/him. If there is a lot of people (for example 20), it's good to stop in the middle of the circle with repeating of name/gestures and start the second half from the beginning. Because if not, last person in a circle will have to repeat 20 new names and 20 new gestures 😊

1.3. "Fiesta Game". (35 min)

Preparation

This workshop is called "Fiesta" because during the fiesta people can speak without any fears in a friendly atmosphere. If we know the exact number of participants we create as many imaginary figures as many they are. Let's try to create figures from different countries with different professions and ages. To make it more exciting we can write there a short story why they are in Sevilla or what their future plan is.

E.g: My name is Cheng/Hui. I am from China, I am Chinese. I am 20 years old. I am studying Spanish in a language school. I will spend 3 months in Sevilla. I live in the student hostel of my school. I have many friends there.

To make it more "fiesta-like" we can use juices or biscuits and waiter/waitress. It is again a good source of communication so we can write 2-3 questions to their pre-made papers what they have to ask from the waiter/waitress.

E.g.: Can I get a glass of water please?, Do you have biscuits?, How much do I have to pay?, tec.

Class Set-up and Activity

We explain to the participants that the main goal of this workshop is trying to speak with as much people as we can and collecting as much information about the others as we can because at the end there will be questions about the invented figures.

E.g.: Who is studying Spanish in a language school?

Time necessity

Explication: 5 minutes

Conversation with each other and with the waiter/waitress: 20 minutes

General questions: 10 minutes

1.4. “Intercultural quiz”. (40 min)

Preparation:

This short workshop is called Intercultural quiz. The main objective is to broaden knowledge of participants about intercultural aspects of cooperation with partners from other countries. Every country has its own specific characteristics, way of communication, cultural background that is different. Even within Europe we can find a lot of different approaches when it comes to dining with friends, have a business meeting, giving presents...It's really great to rise an awareness about cultural differences in the class.

The only thing we need to prepare is presentation with some intercultural question and to provide a paper and a pen for every participant. Than we can start. We will always read question and possible answers loud, than leave a few seconds for thinking and writing down the chosen answer. At the end of the quiz we will check the right answers together, we can create here a time for questions, than participants will count the points that they obtained (correct answer = 1 point, wrong answer = 0 points) and the one with the highest number of points is a winner (there could be some prize for him, something typical for some nationality, but it's optional).

Class Set-up and Activity

We explain to the participants that the main goal of this workshop is to broaden their intercultural knowledge, have a bit fun about stereotypes, be creative and cooperate within a team.

Time necessity

Introduction and quiz: 15 min

Checking the answers and questions: 5 min

Team activity – creating stereotype questions: 10 min

Asking for the answers: 10 min

1.5. Closing activity – role play (10min)

You are writing on tape different common and strong stereotypical characters. Supermodel, Thief, murderer, stinky bum, alcoholic, party girl, prostitute, mom, Friend, King. Then you tape them on forehead of participants without them seeing which character they are. Then you ask participants to walk around the room and according to whom they are communicating to. Just let them to express their feelings towards what they see. It does not have to be their own beliefs, but let them act according to well known socio norms in their lives.

Who am I?

My name is Carl/Carla. I am German. I live in Germany. I am 30 years old. Now I am a tourist. I am looking for a guide in Seville. I would like to see this beautiful town. I live in a 3 star hotel.

My questions to the waitress:

Do you have beer?

Can I get a piece of chocolate?

I would like a cup of tea?

Who am I?

My name is Leo/Lea. I am French. I live in France. I am a student I am 22 years old. I am visiting my uncle who lives in Seville. I will be staying at my uncle's house until Christmas.

My questions to the waitress:

Do you have orange juice?

Can I get a piece of cheese?

I would like a cup of tea.

Who am I?

My name is Liam/Livia. I am Swedish. I live in Sweden. I am 24 years old. I am an exchange student. I will be studying at a language school. I will be staying for 6 months. I live in a dormitory

My questions to the waitress:

Do you have apple juice?

Can I get a piece of biscuit?

I would like a bit of water.

Who am I?

My name is Alejandro/Alejandra. I am Colombian. I live in Colombia. I am 32 years old. I am on a business trip. I sell wine. I will be staying for 2 weeks. I live in a 4 star hotel.

My questions to the waitress:

Could you make me Mojito, please?

Can I get a piece of biscuit?

Coffee, please

Who am I?

My name is Fernando/Fernanda. I am a Brazilian soccer player but I live in Argentina. I am 23 years old. I am here to play a soccer game. I love football.

My questions to the waitress:

Do you have orange juice?

I cannot eat biscuits, do you have anything else?

I would like a cup of tea without sugar, please!.

Who am I?

My name is Anthony/Ashley. I am Australian I live in Austria. I am 21 years old. I am going to study at the university. I am undergraduate student and I do my degree in history. I will be studying there for 2 years. I would like to rent a flat.

My questions to the waitress:

Do you have a cup of water?

Can I get a piece of chocolate?

I would like a cup of coffee!

Who am I?

My name is Kazimir/Katja. I am Russian, I live in Russia. I am visiting my brother. He is working in Seville. I am 25 years old. I am geographer.

My questions to the waitress:

Do you like vodka?

Can you give me anything hot? For example, tea or coffee.

Do you have some tissues?

Who am I?

My name is Brandon/Betsy. I am Canadian I live in Canada. I am 29 years old. I am teacher. I teach philosophy at the University of Seville. I speak Spanish.

My questions to the waitress:

Do you have a cup of water?

Can I get any fruit?

Where is the toilet?

Who am I?

My name is Luca/Lara. I live in Italy, I am Italian. I am 27 years old. I am photographer. I came to Seville to take amazing photos. I live in the house of my best friend who is Spanish.

My questions to the waitress:

Can I have apple juice?

Can I take a photo of you?

Do you have some pasta?

Who am I?

My name is Hannu/Helmi. I am Finnish. I am 36 years old. I am doctor. I came to Sevilla for a congress. It is so important for the future health care.

My questions to the waitress:

Do you have peach juice?

I am hungry. Do you have anything to grab?

Do you have any ice?

Who am I?

My name is Diogo/Dores. I live in Portugal, I am Portuguese. I am 26 years old. I am lawyer. I have a Spanish boyfriend/girlfriend. I came to Seville to visit him/her. I will spend here 2 weeks.

My questions to the waitress:

Can I have a cup of coffee?

Can you give me a napkin?

Do you have any "pastes"?

Who am I?

My name is Harry/Hilary. I am American but I live in Granada. I am 31 years old. I am musician. I play guitar. One of my friends is going to be married in Sevilla and that is the reason why I am here now.

My questions to the waitress:

I would like a glass of champagne.

Can we have a photo together?

Do you want me to play guitar?

Who am I?

My name is Jose Maria/Maria Jose. I am Mexican. I came here to find a job and now I work as a chef in a Mexican restaurant. I am 33 years old. I don't plan to go back to my country.

My questions to the waitress:

Can I have orange juice?

Do you know any Mexican food?

Do you have tacos?

Who am I?

My name is Khalid/Salima. I am from Morocco I am Moroccan. I am architect. I am 34 years old. In 2 days I am going to travel to Paris to explore the Parisian architecture. I love my job.

My questions from the waitress:

Can I get a glass of water please?

Do you have a piece of biscuits?

How much do I have to pay?

Who am I?

My name is Mayon /Makali. I am from India I am Indian. I am 28 years old. I am a businessman/woman I studied MBA (master in business administration). Tomorrow I fly to USA for a very important meeting.

My questions from the waitress:

Could you give me a handkerchief?

Do you have any fruit?

Could you show me where is the toilet?

Who am I?

My name is Cheng/Hui. I am from China, I am Chinese. I am 20 years old. I am studying Spanish in a language school. I will spend here 3 months in Seville. I live in the student hostel of my school. I have many friends there.

My questions from the waitress:

I would like a cup of tea.

Do you have a chewing-gum?

Is here a toilet?

Who am I?

My name is Kazuki/Naomi. I am from Japan, I am Japanese. I am 35 years old. I am an engineer. I would like to spend 3 more days in Seville and after I travel to Chile. I got a new job there.

My questions from the waitress:

Do you have green tea?

Can I get a straw?

What is the typical food in Spain?



EuroAula



Intercultural quiz

Stereotypes

Gestures

Habits

Culture

Business meeting

Greeting

Gifts

Eating / Dining

1. Gesture: A toss of the head in Finland means...

- a) No.
- b) Come here.
- c) Wait a while, please.
- d) Yes.

2. Stereotype: party animals, machos, siesta, megalomaniac, temperamental, nationalists, openminded people, always late.

What nationality is it?

- a) Italians
- b) Mexicans
- c) Spanish
- d) Colombians

3. If you want to show your respect for an elder in Africa, do not look them directly in the eye.

- a) True
- b) False

4. Stereotype: No sense of humor,
efficient, disciplined, stiff, extremely
diligent.

What nationality is it?

- a) Finnish
- b) German
- c) Swiss
- d) Belgian

5. In Brazil, purple flowers are a symbol of friendship.

- a) True
- b) False

6. Gesture: The OK gesture (thumb and forefinger curled in an O) means what in Japan?

- a) Slow down
- b) Can we talk?
- c) It was delicious.
- d) Money

7. Stereotype: fast-learners, do kung fu and other martial arts, pirate and copy everything, drink green tea, money rules the world; prepare for world domination.
What nationality it is?

- a) Korean
- b) Japanese
- c) Chinese
- d) Indians

8. Scandinavians are more tolerant to silent breaks in conversations.

- a) True
- b) False

9. Stereotype: Never smile but complain a lot, conservative, very religious, attractive women, heavy drinkers, intellectual.

What nationality it is?

- a) Czech
- b) Hungarians
- c) Romanians
- d) Polish

10. When meeting a French friend:

- a) You say Hi and wave your right hand.
- b) Handshake is a common form of greeting.
- c) Greet each other by lightly kissing on the cheeks, once on the left cheek and once on the right cheek.
- d) There's no greeting habit at all.

11. Wearing gloves in Russia when shaking hands is considered polite.

- a) True
- b) False

12. Giving gifts in Czech Republic:

- a) If you give flowers, give an odd number, but not 13, which is considered unlucky.
- b) If you go to a dinner at a flat of friends, don't bring anything.
- c) Gifts are never opened when received.
- d) Christmas presents are given and opened on the Day of Three Wise Men

13. Dining etiquette in Marocco

- a) Take a lot of pictures of all guests.
- b) Start eating while your food is served.
- c) Eat and drink only with your left hand.
- d) Take of your shoes.

14. Eating habits in USA

- a) 1 in 15 Americans consume fast food every day.
- b) Around 20% of meals are eaten in the car.
- c) Less than 1/2 of Americans eat more than 1 fruit per day.
- d) Majority of the young people cares about healthy eating style.

15. Business meeting etiquette in Mexico

- a) You should have all written material available in both English and Spanish.
- b) Don't arrive on time, business meeting always starts more than 45 minutes later.
- c) Men should wear casual, colorful clothes.
- d) It is not important if one side of your business card is in Spanish or not.

Answers:

- 1 b
- 2 c
- 3 a
- 4 b
- 5 b
- 6 d
- 7 c
- 8 a
- 9 d
- 10 c
- 11 b
- 12 a
- 13 d
- 14 b
- 15 a

Task for you:

- Make a group with all people of your nationality
- Create and write down 3 interesting questions for others, about your nationality stereotypes, costumes, culture, communication,...
- Be creative! 😊