



Lifelong
Learning
Programme

EPAEMSI

European Partnership on Adult Education and
Mobility for Social Inclusion

Report on the evaluation of mobility activity 3

A few days after the end of the mobility activity, the staff and/or teachers/trainers from each partner organisation met with the adult learners who participated in the mobility activity in order to evaluate, as a group, the activity using the questionnaire below. Afterwards, the representatives from all partner organisations participated in a Skype conference to analyse the results of the evaluation and agree on the implementation of improving measures if needed (see "Conclusions by project partners").

*** 1. The instructions for the preparation activities prior to this mobility activity were clear and useful.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 5
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 5
- Stowarzyszenie WIOSNA: 4
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 5
- Engage Youth Empowerment Services: 4

*** 2. The recommendations for travels and accommodations were clear and useful.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 4
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: -
- Stowarzyszenie WIOSNA: 4
- Association of Nigerians in Slovenia: 4
- Cantiere Giovani: 5
- Engage Youth Empowerment Services: 5

*** 3. The "Guide for Participants" prepared by the hosting organisation was clear and useful.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 4
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: -
- Stowarzyszenie WIOSNA: 5
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 4
- Engage Youth Empowerment Services: 4

*** 4. The meeting's objectives were made clear to me prior to the mobility activity.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 4
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 5
- Stowarzyszenie WIOSNA: 4
- Association of Nigerians in Slovenia: 4
- Cantiere Giovani: 4
- Engage Youth Empowerment Services: 4

*** 5. The schedule and timing of the activities were appropriate.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 4
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 3
- Stowarzyszenie WIOSNA: 5
- Association of Nigerians in Slovenia: 4
- Cantiere Giovani: 4
- Engage Youth Empowerment Services: 3

*** 6. The methodologies used for each activity were clear and well adapted to the objectives of the mobility activity.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 3
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 5
- Stowarzyszenie WIOSNA: 4
- Association of Nigerians in Slovenia: 4
- Cantiere Giovani: 4
- Engage Youth Empowerment Services: 4

*** 7. There was good communication and atmosphere with the other participants.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 4
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 4
- Stowarzyszenie WIOSNA: 5
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 5
- Engage Youth Empowerment Services: 5

*** 8. I will be able to use what I learned in this mobility activity.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 5
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 5
- Stowarzyszenie WIOSNA: 4
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 5
- Engage Youth Empowerment Services: 4

How would you improve this mobility activity?

9. Provide better information before the mobility activity.

If yes, please specify what information.

- It would be advisable to have (a balanced) male and female group leaders.
- It might be useful to use more visuals in the presentations to make them more accessible to those who find the English language difficult or for those who have a learning impairment.

10. Improve/use different methodologies.

If yes, please specify what information.

- Better organization with time (for example, spending too long time at the farm and far not enough time at the castle) More "random animations" ... so that really most if not all people, would get to know each other, not just creation of "small little groups".
- MAYBE A COUPLE MORE HOURS FOR INDEPENDENT SHOPPING, SOUVENEIR SHOPPING
- More visuals in the presentations and perhaps easy read for all those who are not fluent in English or have difficulty in understanding.

11. Make the activities more stimulating.

If yes, please specify what information.

- -Increase the time of 'ice breaking' activities (especially during 1st day) -More interactive presentations (i.e Quiz re.Social inclusion,best practices etc,,) rather than just talks. -Local treasure hunt would have been very interesting.
- More time for group discussion.
- Make activities more interactive and participating in more role plays, acting out situations and smaller workshops.

12. Improve the organisation/timetable of the mobility activity.

If yes, please specify what information.

- More time at the castle, less at the farm More time for a Good practice (adult learners with different background, not all of them got the meaning of the whole thing, in such a short time) Better if mobility would last 2,5 days at least, so all activities could be done more relaxed, regarding time use, and also people would have some more free time in between :)
- Less eating / time /more group discation
- give a bit more time to be able to discover the place one is visiting. also the schedule can be a bit tiring for persons with a disability.

13. What other improvements would you recommend for the next mobility activity?

- All participants staying at one hotel (better interaction) Less food !!!! We wasted too much food.
- More free time for participants to gather and enjoy nonformal part of mobility.
- BIT MORE TIME TO SHOP OTHERWISE EVERYTHING WAS REALLY GOOD.
- Increase the number of interactive activities.
- It depend what is on the agenda! , in Romania case, it was time! So much to digest in such short time what is needed Time management.
- More time to get to know the people participating.

14. What was least valuable about this mobility activity?

- Nothing
- Week preparation of the conference. Invited guests (both male) did not show a proper picture of Roma people, and were very much hummiliating (instead of admiting their mistakes / ignorance). This whole thing left a very bad impression.
- Speaker at the Conference not accepting opinion from public.
- EVERYTHING WAS REALLY GOOD.
- Presentation of the SWAT analysis of the previous event, were interesting but ending up very repetitive.
- There weren't any .
- On the whole it was an interesting mobility.

15. What was most valuable about this mobility activity?

- The intercultural learning
- The connections everyone made
- Mrs. Kovasz speech at the conference. The fact, that we actually had activities out of city, that were getting to know the rural areas, which probably never would, as classic tourists. !!! And getting to know so many lovely people, with so many life stories and so many inspirations. This was the most valuable.
- Good practice that was shown, meeting deprived people in rural area, good food and good cooperation and atmosphere.
- EVERYBODY MIXING AND TALKING WAS REALLY GOOD AND PROBABLY WHAT I ENJOYED THE MOST, AND THE VISIT TO THE COUNTRY

16. This mobility activity was a positive experience for myself. (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 5
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Conclusions by project partners:

The average satisfaction level was very high. However, from the above comments and after the skype conference between partners, the following modifications were agreed upon:

1- As discussed when reviewing the evaluation of the pre-departure training, It was decided by project partners that it was too difficult to add more exercises such as ice-breaking activities, cultural learning ... during the mobility due to the time restraint. However, by removing the conference on social inclusion, which was often difficult to follow for adult learners due to language barrier, the intercultural evening will be made longer. This will allow more interactions between participants and that was considered a good compromise for all.

2- It will also be added in the next version of pre-departure training, recommendations to the hosting organisation to make the presentations of its organisation and good practice as visual as possible. As videos and pictures are more likely to help adult learners overcome the language barrier rather than a lot of text.