



Lifelong
Learning
Programme

EPAEMSI

European Partnership on Adult Education and
Mobility for Social Inclusion

Report on the evaluation of the local session

on the good practice of : EDRC

At the end of the local session, participants of this activity, as a group, evaluated the activity using using the questionnaire below. Afterwards, the representatives from all partner organisations participated in a Skype conference to analyse the results of the evaluation and agree on the implementation of improving measures if needed (see “Conclusions by project partners”).

1. The instructions for the preparation activities prior to this local session - For the leader of the local session only. (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 5
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 4.5
- Stowarzyszenie WIOSNA: 5
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 5
- Engage Youth Empowerment Services: 4.5

Conclusions by project partners: The average satisfaction level was very high so no improvement measures are needed.

2. The objectives of the local session were made clear to me. (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 5
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 4
- Stowarzyszenie WIOSNA: 5
- Association of Nigerians in Slovenia: 4.5
- Cantiere Giovani: 5
- Engage Youth Empowerment Services: 4.5

Conclusions by project partners: The average satisfaction level was very high so no improvement measures are needed.

3. The presentation of the best practice by the participants of the previous mobility activity. (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 4
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 4.5
- Stowarzyszenie WIOSNA: 4.5
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 5
- Engage Youth Empowerment Services: 4

Conclusions by project partners: The average satisfaction level was very high so no improvement measures are needed.

4. The testing of the best practice. (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association:4
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 5
- Stowarzyszenie WIOSNA: 4.5
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 4
- Engage Youth Empowerment Services: 4.5

Conclusions by project partners: The average satisfaction level was very high so no improvement measures are needed.

5. The evaluation of the best practice via SWOT analysis. (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 4.5
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 5
- Stowarzyszenie WIOSNA: 4.5
- Association of Nigerians in Slovenia: 4.5
- Cantiere Giovani: 4
- Engage Youth Empowerment Services: 4

Conclusions by project partners: The average satisfaction level was very high so no improvement measures are needed.

6. The methodologies used for each activity were clear and well adapted. (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 4
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 4
- Stowarzyszenie WIOSNA: 4.5
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 4
- Engage Youth Empowerment Services: 4

Conclusions by project partners: The average satisfaction level was very high so no improvement measures are needed.

7. There was good communication and atmosphere with the other participants during the local session. (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 5
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 4.5
- Stowarzyszenie WIOSNA: 5
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 5
- Engage Youth Empowerment Services: 5

Conclusions by project partners: The average satisfaction level was very high so no improvement measures are needed.